Ms. Pantomato

Ap World History
Dear Parents,

Periodically over the summer break, I will check this email for parents and students to contact me via phone at (570) 486-9323 or e-mail at rpanmario@easemanhacks.XYZ. I will look forward to having a rewarding and successful year with your child/ren. Communication is an important component of education, so please feel free to contact me via email and I will respond. Thank you.

Conclusion:

Please refer to the attached sheet, “World History AP Summer Reading Assignment” for required reading and assignments.

Summer Assignment:

Detailed information about the course and the AP program in General.

The course emphasizes students to learn about world history. To learn more about the course, contact the guidance counselor or your teacher. This site has information about the course, specific themes, and assignments. The course highlights the importance of world history, especially in international frameworks and their causes and consequences. As well, it emphasizes change in international frameworks and their causes and consequences.

The purpose of the course is to develop a greater understanding of the evolution of global history and culture. It is recommended that all students take the summer reading assignment.

The Course:

Continued enrollment in one of the AP courses offered.

Additional information can be found in the attached sheet.

Introduction:

This course entails maturity, dedication, and perseverance.

Welcome!
Welcome to AP World History. As a preview of topics and issues we will examine in the classroom, students are required to familiarize themselves with major world events and complete a written assignment. Work should be submitted in 12 pt. font and double spaced.

Advanced Placement (AP) World History Summer 2012 Assignment

The 5 major themes for the course are:

1. Interactions between Humans and the Environment
2. Development and Interaction of Cultures
3. State-building, Expansion and Conflict
4. Creation, Expansion and Interaction of Economic Systems
5. Development and Transformation of Social Structures

The 3 geographic regions in which it occurs

1. The potential impact of the event
2. How the news article relates to the five world history themes
3. The geographic region in which it occurs

reflective of your own knowledge and questions you have about the world around you. As you understand the central question of world history: Short summaries and analysis of news events should be due the first day of school. This “News Journal” will be the starting point for your analysis and classroom. Students are required to familiarize themselves with major world events and complete a written assignment. Work should be submitted in 12 pt. font and double spaced.

What is going on in the world?

Social and Economic Classes
Racial and Ethnic Constructions
Family and Kinship
Gender Roles and Relations

Capitalism and Socialism
Industrialization
Labor Systems
Trade and Commerce
Agricultural and Pastoral Production

Politics, Structures and Forms of Governance

Arts and Architecture
Science and Technology
Belief Systems, Philosophies, Ideologies
Religions

Technology
Patterns of Settlement
Migration
Demography and Disease
Analyze and share your own reactions or opinions of the articles.

Theme: What AP World History themes does this article relate to and why?

Paraphrase the above: Who, What, Where, Why?

Summary: Write a thorough and accurate summary of the major points of each article. One possible format:

Provide a copy of the article.

Get a small binder for this project.

William assessment:

American etc. Do NOT choose all 10 articles on one region.

Choose an article about a country in South Asia, West Africa, Middle East, Central Europe, and Central America. Print the article.

Find 10 articles (spread throughout the summer) that are from different regions. For example,

Bbc.co.uk
Washingtonpost.com
Laiimes.com
Cnn.com
Thehite.com
Economist.com
Forbes.com
Reuter.com

News sources you may wish to consider are: (online or in print)

You will be assigned a small part of recent world history.

Background: AP World History professors have noted large numbers of students do not have a

Part II: News Journal

Central and South America and East Asia.

Africa and Southwestern Europe, South and South East Asia, Central America, the

They include:

2. Complete each of the regions activities.
1. Familiarize yourself with the AP World Regions Map.

This portion of the assignment will enhance your familiarity with geographic location and will

be referenced to all year in the AP World course.

Part I: Maps activities

between events and regions. This summer assignment is meant to help you in this task.

be referenced to all year in the AP World course.

This portion of the assignment will enhance your familiarity with geographic location and will

be referenced to all year in the AP World course.
Use this map to help you identify the AP Regions on the subsequent maps.

AP World Regions Map
1. Given its location, how much contact will East Asia have with other civilizations in period 1 (to 600 B.C.E.)? Why?

2. Where and why, do you think, most East Asians will settle?

Questions:

- Shang Dynasty
- Gobi Desert
- Tian Shan Mountains
- Himalayan Mountains
- Pacific Ocean
- Yangtze River
- Huang He River

Directions: Outline the location/place of the following then answer the questions that follow.
Have you heard of the development of South Asia? Let's explore the geography and explain how it may have impacted the development of South Asia. Identify one geographic feature in South Asia and explain how it may have impacted development.

### Question

Draw a map representing the migration of the Aryans (Indo-European) into South Asia. Use the following link to help you:

- [Google Maps](https://www.google.com/maps)

#### Map

- Indus Valley Civilization
- Khyber Pass
- Hindu Kush Mountains
- Himalayan Mountains
- Ganges River
- Indus River

### Directions

Label the locations on the following map:

- Peninsula New Guinea
- Philippines
- Brunei
- Vietnam
- Indonesia
- Malaysia
- Cambodia
- Laos
- Thailand

### Directions

Label the map of South East Asia.
Questions

1. What do you think is the likely impact of the Mediterranean on European civilizations?

2. Why might a city on the Bosporus Strait become a center of trade?

3. Which geographic features might have kept the Greek city states from uniting?

Directions: Outline the location of the following from Period II (800 B.C.E. to 600 C.E.), then answer the questions that follow.

- Athens
- Sparta
- Region of Macedonia
- Roman Empire
- Mediterranean Sea
- Bosporus Strait
- Black Sea

Please color each of the following regions a different color: Western Europe and Eastern Europe.
Directions: Outline the location/place of the following from Period 1 (to 600 B.C.E) then answer the questions that follow.

**Africa**
- Nile River Valley (Egyptian and Nubian Civilizations)
- Origins and spread of the Bantu (bantu migration)

**Southwest Asia**
- Mesopotamia
- Hittite Kingdom

**Questions**
1. Why do think the Bantu migrated southward rather than northward?

2. What role does geography play in the development of civilization?

Please color the AP regions for Africa and Southwest Asia using the map included (labeled "AP World Regions Map") and create a key.