

SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT ADOPTED: Dec. 3, 1962
AMENDED: Feb. 28, 1963
Mar. 26, 1969
May 23, 1973
BOARD POLICY Mar. 27, 1974
June 28, 1988
Dec. 5, 1991
June 24, 1998
Mar. 26, 2002
Sept. 23, 2014
Dec. 10, 2014

STUDENTS: 5121

SUBJECT: PLACEMENT OF STUDENTS IN "ADVANCED PLACEMENT",
"ADVANCED", "REGENTS", AND "REGENTS PREPARATION" COURSES
AND "ACADEMIC INTERVENTION SERVICES (AIS)"

I. Basic Goals

1. To create a classroom situation in which positive attributes toward school, learning, and desirable behavioral growth are fostered.
2. To organize classes in such a way that students are encouraged and enabled to master facts, skills, concepts and understandings to the maximum level of their respective abilities.
3. To provide instruction which is adapted to the needs and capabilities of the students and provide them with the best opportunity for school success.

II. Characteristics and Principles of the Policy

1. Utilization of multiple screening criteria in the placement of students.
2. Involvement of professional staff in the placement of students.
3. Differentiation of instruction in English, social studies, mathematics, world language and science.
4. Articulation of the placement policy with both elementary and secondary practices and instructional programs.

5. Flexibility in changing the class placement of pupils from year to year and during the year when the need arises and change is possible.

III. Placement (For students entering 7th Grade prior to September 2015)

1. Students shall be assigned to Regents level courses and held to an appropriate achievement standard. The achievement of such students shall be evaluated by the New York State Education Department or by the District if a State examination is not available.
2. Students who have demonstrated above-average achievement and motivation, mastery on state assessments, shall, with a teacher recommendation, be assigned to advanced courses and held to an appropriate achievement standard. The achievement of such students shall be evaluated by an examination provided by the New York State Education Department or by the District if a State examination is not available.
3. Students, who as a result of their performance on New York State Assessments, Regents Examinations, and other academic measures have demonstrated a need for additional academic support, shall be assigned to Regents Preparation courses. The achievement of such students shall be evaluated by locally developed examinations until the required Regents Examination can be taken.
4. Students identified as requiring Academic Intervention Services will be placed in additional mandated programs based on need. These services are designed to help students achieve the learning standards in the standards area requiring AIS.

IV. Definition of Terms

1. "Advanced Placement": refers to subjects in which students pursue the enriched course of study as outlined in the AP Program of the College Board as well as other approved courses such as the Adelphi University Program courses. In these courses, students will be required to take the Advanced Placement Examination as provided by the College Board, or the mandated final examination in university program courses.

2. "Advanced Courses": refers to all subjects in all grades in which students pursue an accelerated or enriched program of study. In these courses, students will be required to take a Regents Examination appropriate to the course provided by the New York State Education Department or a final examination given by the District in those years that a Regents Examination is not available.
3. "Regents Courses": refers to all subjects in grades 9,10,11 and 12 in which Regents Examinations are provided by the New York State Education Department. Students enrolled in these courses will be required to take the appropriate Regents Examination when provided by the New York State Education Department.
4. "Regents Preparation Courses": refers to courses in which students receive additional academic preparation concurrently, or prior to being enrolled in the required Regents level course. Appropriate adaptations in the courses of study and locally developed examinations will be used until the student is ready to take the required Regents Examination.
5. "Academic Intervention Services (AIS)": are services designed to help students achieve the learning standards in English language arts, mathematics, social studies and science. These services include two components:
 - additional instruction that supplements regular classroom instruction; and/or
 - student support services needed to address barriers to improve academic performance.Students are identified for these mandated services on the basis of student performance on State assessments, Regents Examinations, and other academic measures.

V. Placement (For students entering 7th grade in or after September 2015)

1. Students shall be assigned to Integrated Advanced courses in English, social studies, math, and science in 7th grade and Integrated Advanced courses in English and social studies in 8th grade. The achievement of such students shall be evaluated by the New York State Education Department or by the District if a State examination is not available.

2. Students, who as a result of their performance on New York State Assessments, Regents Examinations, and other academic measures have demonstrated a need for additional academic support, shall be assigned to Regents Preparation courses. The achievement of such students shall be evaluated by locally developed examinations until the required Regents Examination can be taken.
3. Students identified as requiring Academic Intervention Services will be placed in additional mandated programs based on need. These services are designed to help students achieve the learning standards in the standards area requiring AIS.

VI. Definition of Terms

1. "Advanced Placement": refers to subjects in which students pursue the enriched course of study as outlined in the AP Program of the College Board. In these courses, students will be required to take the Advanced Placement Examination as provided by the College Board.
2. "Integrated Advanced Courses": refers to English, social studies, math, and science courses in 7th grade and English and social studies courses in 8th grade in which students pursue an enriched or accelerated program of study in a heterogeneous setting. Students will be required to take appropriate local and state assessments.
3. "Advanced Courses": refers to courses in math and science in Grade 8 and English, social studies, math, science, and world languages in grades 9, 10, 11, and 12 in which students pursue an accelerated or enriched program of study. In these courses, students will be required to take a Regents Examination appropriate to the course provided by the New York State Education Department or a final examination given by the District in those years that a Regents Examination is not available.
4. "Regents Courses": refers to all subjects in grades 9,10,11 and 12 in which Regents Examinations are provided by the New York State Education Department. Students enrolled in these courses will be required to take the appropriate Regents Examination when provided by the New York State Education Department.

5. "Regents Preparation Courses": refers to courses in which students receive additional academic preparation concurrently, or prior to being enrolled in the required Regents level course. Appropriate adaptations in the courses of study and locally developed examinations will be used until the student is ready to take the required Regents Examination.

6. "Academic Intervention Services (AIS)": are services designed to help students achieve the learning standards in English language arts, mathematics, social studies and science. These services include two components:
 - additional instruction that supplements regular classroom instruction; and/or
 - student support services needed to address barriers to improve academic performance.Students are identified for these mandated services on the basis of student performance on State assessments, Regents Examinations, and other academic measures.

VII. The Superintendent shall develop and implement administrative regulations which will make this policy effective.