

Future Ready Sewanhaka



Objective:

- Our mission is to establish a culture of collaboration, creativity, critical thinking and authentic learning that promotes socially conscious citizens, who are college and career ready. The use of iPads in classroom instruction will allow our students to feel valued and empowered to contribute in a global community.



Goals:

- To transform learning by boosting creativity and tapping into student choice and interest, allowing for personalized learning and sharing with authentic audiences.
- To increase teacher and student confidence with transformative learning practices by increasing professional development by teacher leaders for teachers. This includes administrative modeling, expectations and best practices.
- To ensure all teachers will be engaging students in using the device to make certain that there is equitable opportunity to learn in all five high schools.
- Schools will successfully incorporate the infrastructure, devices, professional development, content and human capacity necessary to implement the 1-to-1 initiative, exemplifying an effective transition to digital learning.
- By June 2017, the school community will consistently incorporate a Learning Management System, electronic grade book, parent portal and other digital resources for communication, collaboration and professional practice.

Implementation:

- Phase I: All seventh and eighth-grade teachers and students will be utilizing iPads daily at some level within six months.
- Phase II: Seventh and eighth-graders are self-directed and accessing iPads daily within a year.
- Although there will be an initial implementation curve by teachers and students, the goal of the Future Ready Sewanhaka iPad program is that teachers incorporate iPads into instruction regularly, especially where they support, enhance, and transform the teaching and learning process. This may not occur every day in every class, but should occur regularly and in meaningful ways.

Student Responsibilities:

- I will know where my iPad is at all times.
- I will come to school with my iPad fully charged daily.
- I will use my iPad in ways that are appropriate and meet all SCHSD expectations.
- I understand that my iPad is subject to inspection at any time without notice and remains the property of the Sewanhaka Central High School District.
- I will follow the policies outlined in the iPad Handbook and the District Internet and Instructional Technology Acceptable Use Board Policy and Administrative Regulation 6105.
- I will keep food and beverages away from my iPad since they may cause damage to the device.
- I will never leave the iPad unattended.
- I will never loan out my iPad to other individuals.
- I will not disassemble any part of my iPad or attempt any repairs.
- I will not remove my iPad from the District issued protective case.
- I will not place decorations, (such as stickers, markers, etc.) on the iPad.
- I will not deface the serial number iPad sticker on my iPad.

Acceptable Use Guidelines:

- Educational technologies must be used solely for educational and research purposes consistent with the purpose of the SCHSD
- Video / audio recording may only be done for educational purposes and with the express permission of the person being recorded
- The user is ultimately responsible for his / her actions in accessing Internet resources. The user is responsible for promptly reporting any inappropriate message or website received on district computers. Just as students learn social codes and behaviors that are acceptable at school, they need to learn the correct procedures and rules for using the educational technologies.

Logistics:

- Parents / Guardians / students must sign all forms before receiving their iPad
- Students are responsible for securing the iPad, charging it daily, and bringing it to class ready to use
- Students must provide their own earbuds / headphones and any other accessories they want
- Students may not remove the iPad from its case
- Students must lock the iPad in their locker before entering the locker rooms for PE

Damage:

- The SCHSD has provided Apple Care Damage Insurance for all students to cover accidental damage and breakage
- Students must report any damage to the Library / Technology Office immediately
- Students must pay a \$50 deductible at the time of damage (limited to one instance of damage per year)
- There will be a 48 school-hour turn around time on repairs
- Students are expected to complete all classwork through traditional means during this time.
- There will be no charge for repair of items still under warranty

Loss/Theft:

- The SCHSD has provided insurance for all students to cover loss and theft of the iPad
- The Device Management System that controls all SCHSD iPads can immediately lock down any SCHSD iPad and render it useless remotely
- Students are responsible to report a lost or stolen iPad to the main office within 24 hours
- If lost/stolen at school, the school will file a police report
- If lost/stolen at home, the Parent/Guardian must file a police report
- A copy of the police report must be given to the school for insurance filing purposes
- A \$100 deductible must be paid at the time of loss/theft
- Once the incident is reported, investigated, and the deductible paid, the student will be issued a replacement iPad
- Students are still responsible for all coursework during this time.

Restrictions:

- Students cannot use their own personal iPad due to the Device Management System and access to approved district resources
- Students cannot download any Apps to the device other than those approved and available in the SCHSD App store
- Students are not allowed to bring iPads in locker rooms
- It is strongly recommended that students NOT bring their iPad into the cafeteria

Benefits:

- Students have the tools to be more creative
- Students have the tools to individualize their own learning
- Students have less to carry!
- Students have more choice in the work they produce
- Classes are more collaborative and engaging
- Students learn to use technology for organization and learning-not just entertainment and communication
- Students are positioned to be more competitive in higher education, the work force, and life beyond high school

