**Summer Assignment**

- **Read** the mandated book for the grade level you will be in during the 2019-2020 school year.

- **Annotate** in your book (if you own it only), on post-it notes, on a bookmark, or a spiral notebook. You must come back in September with at least 12 annotations written down! Try to pull direct quotes from the text to support your annotation.

- **Create** at least 2 questions about the novel. You can use the question stems provided for you. These questions and annotations will be used within the first 2 weeks of school during a Socratic Seminar.

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**Annotate for the following (12 minimum)**

**Contrasts & Contradictions**
A character’s actions or thoughts are the opposite of what you would expect.

**Aha Moment**
The moment when the character suddenly figures out something important that changes them or the plot.

**Tough Questions**
A point where the character stops and asks themselves a tough question. Usually, an “I wonder…” or “Why…” type of question.

**Words of the Wiser**
When an older and wiser character offers a life lesson of some sort to the main character.

**Again and Again**
When an image, word, or situation is repeated so often that the reader wonders at its importance. This can also be a theme, life lesson, or even color.

**Memory Moment**
A flashback or a pause in the story to reflect back on a memory. These moments usually hold important information, even if you don't know it yet. You can also look at this in the opposite direction: foreshadowing. Is there anything you see that gives you a hint about what is to come?

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**What should you expect in September?**
You should expect to participate in a graded Socratic Seminar about your mandated grade-level book. You are expected to use the annotations and questions you created over the summer to participate.
**What is a Socratic Seminar?**
A Socratic seminar is a disciplined conversation based on questioning, listening, and answering. In a Socratic Seminar, participants seek deeper understanding of complex ideas in a text through thoughtful discussion.

Question Stems for Question Creation based on the Depth of Knowledge Wheel (DOK): You must write at least one question that is Level 3 or Level 4!

<table>
<thead>
<tr>
<th>Level 1: Recall</th>
<th>Level 2: Skill/Concept</th>
<th>Level 3: Strategic Thinking</th>
<th>Level 4: Extended Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you recall ___? Identify the setting of the text? Who are the main characters? How can you find the meaning of _____? How would you write _____? Can you identify ___? Who was ___? How would you describe _____? What is the meaning of _____? Who is the narrator? Where does the story take place? Tell about ____? How would you show ____? Who is/was ____? When did ____ happen? How would you explain ____? What might you include on a list about ____?</td>
<td>Which detail would best support the main idea that _____? What is most likely the purpose of this sentence/line? Explain how… Why does the author compare _____ to _____? What mood does the author create by using the idiom (or metaphor) _____? Based on the chapter, what conclusion can you make about _____? How is _____ related to _____? What is the effect of _____? Give examples of ____. Give non-examples of ____. Using context clues, what does _____ mean? Clarify what _____ means? What can we infer about _____? What is the author’s purpose for _____? Predict what would happen if _____? What events led to _____?</td>
<td>What does the author believe about _____? What would happen if _____? What is the relevance of _____? Elaborate on the reason _____? How is _____ related to _____? What does the author assume about _____? How do _____’s feelings about _____ change at the end of the text? Which sentence from the text best shows how the narrator feels about _____? Which statement would the author most likely agree with? Which best describes the author’s point of view about _____? What details would you select to prove the theme _____? Why did the author choose to _____?</td>
<td>How would you improve _____? What would you do if _____? Propose an alternate to _____? Create a solution to _____? How well did _____? What could be combined to improve/change _____? Is _____ accurate? Why do you think this? How many ways can you _____? Support your theory proving that _____? Evaluate what caused _____? Explain why the author organized _____ the way he/she did? Apply what you know about ____ to explain why ____? Was the argument around/ about _____ convincing? Why or why not? What is the significance of ____? Should ____ be permitted to _____? Analyze the themes of _____ and ______. Did ____ choose a smart course of action? Explain with reasons.</td>
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